

HASSENBROOK SCHOOL Specialist Technology College



CURRICULUM POLICY

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We seek to address the individual learning needs of our pupils. We also accept the responsibility placed upon us to provide a broad and balanced curriculum.

To this end we aim:

- to recognise the individual needs and talents of each pupil and to facilitate development of their intellectual, moral, physical, social, spiritual and creative capacities
- to ensure that the curriculum incorporates statutory requirements and yet is flexible and relevant to the varying needs of our pupils
- to monitor standards of pupil achievement and the quality of teaching
- to measure, assess and record the progress of each pupil in a systematic way, enabling us to ensure that each pupil achieves their fullest potential
- to set achievable but challenging targets that promote an ethos of continual improvement

We will, therefore, encourage all our pupils to:

- participate and achieve as independently as possible in all aspects of life
- develop positive self esteem, a sense of worth and respect for themselves and others
- relate and communicate effectively and constructively
- access and use technology
- understand and influence the world in which they live
- develop physical understanding and ability
- appreciate and become involved in aesthetic and creative activities
- develop mathematical and thinking abilities
- develop a sense of curiosity and scientific investigation
- develop their spiritual, moral and cultural appreciation

The Curriculum at Hassenbrook is kept constantly under review to ensure that pupils have the widest range of opportunities available to prepare them for adult life.

All National Curriculum subjects are taught in both Key Stages and a number of Options are offered in Years 10 and 11.

Pupils are placed in teaching groups early in Year 7 based on the KS2 SATS results and NFER CAT scores carried out in school.

Groupings are reviewed regularly (at least three times a year) to ensure that children are in groups appropriate to their ability.

Key Stage 3

Pupils study English, Mathematics, Science, French, Design and Technology, Geography, Music, Drama, Physical Education, ICT, History, Art, Religious Education, Citizenship.

Learn to Learn is delivered in years 7 and 8.

Spanish is offered to more able pupils as an additional language.

Key Stage 4

All pupils study English Language, English Literature, Mathematics, Science, ICT, Design and Technology, Physical Education, Religious Education and Citizenship.

In addition, the majority of pupils choose three subjects from the following list of options:

- GCSE PE
- Art
- Business Studies
- Health and Social Care
- Music
- Geography
- History
- Drama
- Dance
- French
- Spanish
- Media Studies
- Manufacturing

Selected pupils follow a vocational pathway at KS4 in partnership with local post 16 providers.

This policy must be read in conjunction with:

- **The Learning and Teaching policy**
- **The Schemes of Work Policy**
- **The Assessment Policy**
- **The Homework Policy**
- **The Literacy Policy**
- **The School Behaviour Policy**