

HASSENBROOK SCHOOL Specialist Technology College



HOMEWORK POLICY

What is Homework?

Any work or activity pupils are asked to do by their teachers outside school session time.

Importance of Homework.

By regularly doing homework, pupils will give themselves a good opportunity of raising their levels of achievement. This is why, at Hassenbrook, we put great emphasis upon homework and ask parents to join in a partnership with the school to ensure their sons and daughters regularly do the homework set to the best of their abilities.

All pupils should aim to achieve 80%, minimum, in their Summary Reports for homework. Pupils achieving less than this, irrespective of ability, will not achieve the standards of which they are capable.

The purposes of Homework.

- to consolidate work from the classroom and prepare for following lessons.
- to foster independent research and learning.
- to complete tasks not suited to the classroom.
- to complete coursework/classroom assignments.
- to prepare for public and school examinations.
- to enable parents to have an input into their children's education.

Length of Homework.

The time expected for homework:

Years 7-9 - 1/½ hours per day.

Years 10-11 - 2 hours per day.

How do parents and pupils find out about Homework?

- a letter and homework timetable is sent home early in the school year
- a page is set in the student planner for the homework timetable
- homework is recorded daily in the student planner.
- notes in exercise books and folders

What we expect of students.

- that each student shall attempt pieces of homework set to the best of their ability and for the time required.
- that pupils experiencing difficulties with homework will consult the appropriate teacher before the next lesson.

What we expect of parents.

- to try to provide a suitable place where pupils can do their homework.
- to encourage pupils to complete homework assignments and deadlines.
- to regularly check student planners, at least once a week, to see the homework that has been set and to ensure the planner is being used to record the homework.
- to contact the appropriate teacher if difficulties arise.

What we expect of class teachers.

- to set appropriate tasks for ALL students as set in schemes of work.
- to assess homework.
- to record results.
- to give feedback on homework to students.
- to contact parents when problems or homework issues arise
- to set homework according to the homework timetable
- to set tasks that comply with the allocated homework time.
- to allow sufficient time for pupils to record homework during the lesson. This should not be left until the end of the lesson.

What we expect of Lead Learners/Subject Leaders.

- that homework tasks are incorporated into schemes of work
- to check homework is being set and assessed by members of staff and discuss homework as part of the department reviews.
- to create a common approach to the assessment of homework within their department.
- to help resolve problems where pupils do not complete homework or if it is of a poor standard.

Variety of Homeworks.

Homework should not just be 'finishing off' classwork but provide an opportunity for pupils to experience a varied diet of out of class experiences. Some examples are given below:

Investigations	Research	Drafting
Interviews	Reading	Revision
Simple experiments	Drawing	D.T.P.
Essay writing	Public Library visit	Word-processing
Report writing	Making models	Projects
Designing	Learning vocabulary	

What happens when pupils do not do Homework.

- If pupils are experiencing difficulties with homework they should see the relevant teacher **before** the next lesson.
- If homework is not done or is unsatisfactory then the teacher will deal with this himself/herself and set a new date for the homework to be completed.
- If homework is still not done then the teacher will inform the appropriate Lead Learner who will see the pupil and may contact parents. A department detention will be set if appropriate
- A further failure to produce the homework will result in the subject Line Manager being involved and reporting back to the teacher as to the outcome of investigation/action.

This policy must be read in conjunction with:

- **The Learning and Teaching policy**
- **The Schemes of Work Policy**
- **The Assessment Policy**
- **The Literacy Policy**
- **The School Behaviour Policy**